

## Monthly planner for the month of November

### THEME - ANIMALS,BIRDS ,INSECTS & FOOD

**Time- 200 mins.(including 30 min snack time + 15 min fruit break)**

Date: 11/11/2024

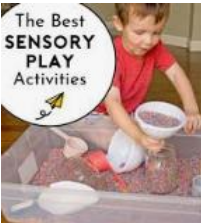
Number of Days:

10

Class - NURSERY

| Days/<br>date | Greeting<br>time<br>and<br>Circle time                                                                                                                                                                  | Language and<br>Communicatio<br>n                                                                                                                                                                                                     | Cognitive<br>Development                                                                                                                         | Art and<br>Creativity                                                                                                  | Motor<br>Development                                                                                                                          | Exploration<br>time                                                          | Social<br>emotional<br>development                                                                                                                                      |
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| DAY<br>1      | <u>Greeting time</u><br>Teacher will encourage them to say hello to everyone<br><br><u>Circle time</u><br>sing the hello song with their names and make them dance on soft tunes.<br><div>20 min.</div> | <u>Listening and expressing</u><br><br>Story (ANIMALS) teacher will narrate the story with expressions and voice modulation and teaching aids and children will listen and express their views on the story.<br><br><div>20 min</div> | <u>Patterns on Helpers</u><br><br>Teacher will bring some CUT OUT OF ANIMALS in class to show students who are helpers.<br><br><div>15 min</div> | <u>Artistic expression</u><br>children will be encouraged to know about the types of animals.<br><br><div>40 min</div> | <u>Outdoor Play</u><br><br>Children will be encouraged to play independently.<br><br>See and enact - TOOTY TATA song<br><br><div>30 min</div> | <u>hunt</u><br><br>Children will play animal hunt .<br><br><div>20 min</div> | Children will be guided and encouraged how to Keep their toys back to place after playing and wash their hands after doing colouring activity.<br><br><div>10 min</div> |

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| Day 2 | Teacher will greet the students with a warm smile and smileys of their names.                                     | <u>Listening &amp; speaking and developing pre-reading ability</u><br><br>Children will be encouraged to speak about the cut out of the animal or bird.                                         | <u>colour</u><br><br>Colour focus - white<br>Children will be encouraged to find out white colour objects.                       | <u>Imaginative play</u><br><br>Children will be encouraged to segregate white colour objects.                       | <u>Outdoor play</u><br><br>Children will be encouraged to jump on a pond drawn by a teacher on the floor.                                                                                    | <u>blocks play</u><br><br>Teacher will set up tables for children to <b>stack/build/play with blocks</b> independently.<br><br>Practice to form a number 1,7,4 from blocks.<br><br> | Children will be guided how to walk in a line while moving out and be gentle with their friends .                                    |
| Day 3 | After greeting warmly the teacher will sing rhyme and will encourage children to enact likewise.                  | <u>Pre writing ability</u><br><br>Children will play and explore sand and will be encouraged to make different patterns on the sand. eg. Face of a boy, girl, numbers, circle, triangle, square | <u>Basic concept</u><br><br>Teacher will show different objects to identify different shapes. i.e circle, triangle, square, oval | <u>Music &amp; movement</u><br><br>Children will sing a song of their choice mimic sound of different animals.      | <u>Indoor/outdoor play</u><br><br>Children will be encouraged to climb on the plastic for gross motor development. ( risk taking activity)                                                   | Teacher will set up tables for children to learn folding through paper then clothes.                                                                                                                                                                                   | Children will be encouraged to be patient and wait for their turn for the task and not to throw sand on their friends while playing. |
| Day 4 | After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen. | <u>Listening and speaking</u><br><br>Teacher will show a short story on smart board on types of food.                                                                                           | <u>Thinking skills</u><br><br>Children will be encouraged to circle food that is healthy.                                        | <u>Creative expression</u><br><br>Children will be encouraged to speak about their favourite, food, animal or bird. | <u>Outdoor play</u><br><br>Children will be encouraged to play on slides/ swings independently.<br><br> | Teacher will set up tables for children to <b>open and close bottle lids</b> independently.                                                                                                                                                                            | Teacher will discuss how to be gentle and kind with everyone.                                                                        |

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| Day 5 | After greetings children will enjoy singing and dancing to the songs they did in the whole week                   | <u>Expressing themselves</u><br><br>Children will be encouraged to speak about the cut out OF animal, bird.                   | <u>Thinking skills</u><br><br>Children will be shown two puddles big and small and will be encouraged to jump on a BIG puddle. | <u>Group art</u><br><br>Children will be encouraged to do thumb printing on a picture.              | <u>Outdoor play</u><br><br>Children will be encouraged to do balancing on rope.<br> | Teacher will set up tables for children to play with clay independently.<br> | Teacher will show different art materials like glue, paper, etc to children and encourage them how to share their art material with peers |
| Day 6 | Chit - chat time with kids where they will be encouraged to share anything they want.                             | Recorded sound will be played to distinguish between loud and soft sound.                                                     | food chain.<br>                              | Children will plant trees in the garden and small plants in the corridor which they will take care. | Children will be taken for a nature walk<br>                                       | Follow me game – London statue                                                                                                                                  | Pre recorded story will be played in the class to check the attention span of the children.                                               |
| Day 7 | After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen. | Simple riddles can be made which children will answer.<br><br>I Am orange, white and green in colour. I wave when wind blows. | Children will be shown age appropriate story and questions will be asked related to it.                                        | National flag making.                                                                               | Exploring basic shapes in the environment.                                                                                                                             | Expressing sensory experiences.<br>                                        | Gaushala visit- to teach them life skill.<br>        |
| Day 8 | After greetings children will enjoy singing and                                                                   | RIDDLE –                                                                                                                      | Colour focus – ORANGE                                                                                                          |                                                                                                     | Children will be encouraged to walk barefoot on the grass                                                                                                              | Nature walk – students will be encouraged to ask questions related to our helpers and                                                                           | Teacher will discuss how                                                                                                                  |

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|        | dancing to the songs they did in the whole week                                                 | I treat you when you fall ill.<br><br>I write with a chalk on the board? | students will bring orange coloured food.                      | PICTURE BOOK – show different pictures of flags and our helpers. | for sensory activity.<br><br> | independence day.                                                                                        | to be gentle and kind with everyone.                                     |
| Day 9  | After greetings children will enjoy singing and dancing to the songs they did in the whole week | Show & tell activity – students will bring cutout and speak about it.    | Field trip – visit local farm to show how food is grown.       | Different patriotic song will be sung to encourage patriotism.   | Spy game – teacher will locate cue cards in different area and children will find out.                           | Kneading dough by mixing green colour and orange.                                                        | ACTIVITY - Direction of sounds.                                          |
| Day 10 | Chit - chat time with kids where they will be encouraged to share anything they want.           | KARMA CELEBRATION                                                        | Students will tie rakhi to the helpers of our school and tree. |                                                                  | Students will come in the get up of their favourite helper and sing a rhyme on it..                              | Follow me game.<br> | Recorded sound of animals will be played to identify the sound of tiger. |
| Day 11 | Chit - chat time with kids where they will be encouraged to share anything they want.           |                                                                          | .                                                              |                                                                  | Colour focus-<br><br>Mixing colours to form orange.                                                              | Free style dance.                                                                                        |                                                                          |

- ACTIVITIES MENTIONED IN THE PLANNER WILL BE CARRIED ACCORDING TO THE INDIVIDUAL LEARNING PACE OF CHILDREN.

*Shambhavi*

*Teachers*  
*date*

*Sign*  
*PRINCIPAL*

*with*